

1	<b>Course title</b>	Listening and Conversation/Chinese
2	<b>Course number</b>	2204208
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	2204095/ Intensive Chinese
5	<b>Program title</b>	Bachelor's Degree in Chinese and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Level of course</b>	Second year
11	<b>Year of study and semester (s)</b>	2022-2023 and first semester
12	<b>Final Qualification</b>	BA
13	<b>Other department (s) involved in teaching the course</b>	-
14	<b>Language of Instruction</b>	Chinese
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	<b>Date of production/revision</b>	05/11/2022

**18 Course Coordinator:**

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Office number:

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**19 Other instructors: -**

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Name: **JENAN ISMAIL**

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### 20 Course Description:

This course mainly enhances oral skills with the aim to practice communication strategies. General themes will be discussed after presentation through audio-visual aids. Student will be given ample time to listen and speak on the basis of texts of varying lengths.

### 21 Course aims and outcomes:

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A- Aims: (PLO's)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Chinese and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.
- 7- Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Chinese and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Chinese and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Identify and distinguish various conversation content.
- B2. Use common phrases and idioms in conversations.
- B3. Question and state opinions, ask for clarification & offer suggestions effectively.
- B4. Demonstrate knowledge more confidently in formal and informal conversations.

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No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9			1	2	3	4	5	6	7	8	9
1	Identify and distinguish various conversation content.	X		X	X								X	X	X	X					
2	Use common phrases and idioms in conversations.	X			X		X						X	X	X	X					
3	Question and state opinions, ask for clarification & offer suggestions effectively.	X			X	X	X		X				X	X	X	X					
4	Demonstrate knowledge more confidently in formal and informal conversations	X				X	X				X		X	X	X					X	

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	介绍课程的内容，看视频 (hskk)	1-4	Face to Face	Discussion, Watch a video	听故事学成语
	1.2	成语故事 (概括)	1-4	Face to Face	Watch a video, In-class tasks	听故事学成语
	1.3	Hskk (听力部分)	1-4	Face to Face	Discussion	Hskk 听力部分
2	2.1	姓甚名谁	1-4	Face to Face	Watch a video	汉语世界
	2.2	姓甚名谁	1-4	Face to Face	Discussion	汉语世界
	2.3	成语故事 (概括)	1-4	Face to Face	HW	听故事学成语
3	3.1	宾至如归	1-4	Face to Face	Watch a video	汉语世界
	3.2	宾至如归, Listen dialogue	1-4	Face to Face	Discussion	汉语世界

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		and answer the question				
	3.3	Hskk (听力部分), 成语故事 (概括)	1-4	Face to Face	Listen to the story	听故事学成语
4	4.1	结识众人	1-4	Face to Face	Watch a video	汉语世界
	4.2	结识众人	1-4	Face to Face	Discussion	汉语世界
	4.3	Listen dialogue and answer the question	1-4	Face to Face	Listen to the story	发展汉语听力 2
5	5.1	游览京城	1-4	Face to Face	Watch a video	汉语世界
	5.2	游览京城	1-4	Face to Face	Discussion	汉语世界
	5.3	Hskk (听力部分), 成语故事 (概括)	1-4	Face to Face	Watch a video, Discussion	听故事学成语
6	6.1	炸酱面馆	1-4	Face to Face	Watch a video	汉语世界
	6.2	炸酱面馆	1-4	Face to Face	Discussion	汉语世界
	6.3	Listen dialogue and answer the question	1-4	Face to Face	Listen to the story	发展汉语听力 2
7	7.1	家庭简介	1-4	Face to Face	Watch a video	汉语世界
	7.2	家庭简介	1-4	Face to Face	Discussion	汉语世界
	7.3	Hskk (听力部分), 成语故事 (概括)	1-4	Face to Face	Listen and Repeat	听故事学成语
8	8.1	Listen dialogue and answer the question	1-4	Face to Face	Listen to the story	发展汉语听力 2
	8.2	Midterm Exam	1-4			
	8.3	Hskk (听力部分), 成语故事	1-4	Face to Face	Listen and Repeat	听故事学成语

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		事（概括）				
9	9.1	助人为乐	1-4	Face to Face	Watch a video	汉语世界
	9.2	助人为乐	1-4	Face to Face	Discussion	汉语世界
	9.3	助人为乐	1-4	Face to Face	Discussion	汉语世界
10	10.1	Hskk（听力部分），成语故事（概括）	1-4	Face to Face	Listen and Repeat	听故事学成语
	10.2	车水马龙	1-4	Face to Face	Watch a video	汉语世界
	10.3	车水马龙	1-4	Face to Face	Read , Discussion	汉语世界
11	11.1	Listen dialogue and answer the question	1-4	Face to Face	Listen to the story	发展汉语听力 2
	11.2	事与愿违	1-4	Face to Face	Watch a video	汉语世界
	11.3	事与愿违	1-4	Face to Face	Discussion, In-class tasks	汉语世界
12	12.1	Hskk（听力部分），成语故事（概括）	1-4	Face to Face	Listen and Repeat	听故事学成语
	12.2	意外相识	1-4	Face to Face	Watch a video	汉语世界
	12.3	意外相识	1-4	Face to Face	Discussion, HW	汉语世界
13	13.1	走马观花	1-4	Face to Face	Watch a video	汉语世界
	13.2	走马观花	1-4	Face to Face	Discussion	汉语世界
	13.3	Listen dialogue and answer the question	1-4	Face to Face	Listen to the story	发展汉语听力 2
14	14.1	北京烤鸭	1-4	Face to Face	Watch a video	汉语世界
	14.2	北京烤鸭	1-4	Face to Face	Discussion	汉语世界

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	14.3	Hskk (听力部分), 成语故事 (概括)	1-4	Face to Face	Listen and Repeat , Watch a video	听故事学成语
15	15.1	一见如故	1-4	Face to Face	Watch a video	汉语世界
	15.2	Listen dialogue and answer the question	1-4	Face to Face	Listen to the story	发展汉语听力 2
	15.3					

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Assignment and Participation 2. Presentation 3. Midterm exam 4. Final exam

**23 Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignment and Participation	10	All topics	1-4	Whole semester	On campus
Presentation	10				
Midterm Exam	30	The first eight weeks	1-4	The 8th week	On campus
Final Exam	50	The last eight weeks	1-4	According to the schedule from the Department of Registration	On campus

**24 Course Requirements**

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

## 25 Course Policies:

- A- Attendance policies:** As per the University Regulations.
- B- Absences from exams and submitting assignments on time:** : As per the University Regulations.
- C- Health and safety procedures:** According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior:** According to the regulations of the University.
- E- Grading policy:** As explained above in 23
- F- Available university services that support achievement in the course:** Please ask me or your academic advisor for any help or support.

## 26 References:

- A- Required book (s), assigned reading and audio-visuals:
1. 汉语世界
  2. 听故事学成语 Learning through Listening
  3. 发展汉语 初级听力 1 Developing Chinese Elementary Listening Course
  4. 发展汉语 初级听力 2 Developing Chinese Elementary Listening Course
- B- Recommended books, materials, and media:
1. <https://www.youtube.com/watch?v=dp6S6ARAnCQ>
  2. <https://www.youtube.com/watch?v=i7iEyqsyLKQ>
  3. 微信读书

## 27 Additional information:

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## 28. Rubrics

### Rubric for Oral Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
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Identify	30%	The student didn't understand the topic clearly.	The student understood the topic but confused some of the points.	The student understood the topic very well.	
Correct Work/Solution	50%	The solution is not correct.	The solution is insufficient and there are Pronunciation mistakes.	The solution is correct.	
Neatness	20%	The assignment is unorganized and the student has not practiced his/her ideas of the topic , e.g. eye contact, clear language, engagement with the audience, pronunciation, etc.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: **JENAN ISMAIL** Signature: ----- Date: 05/11/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----